

УРОК-СОРЕВНОВАНИЕ

В 9-м КЛАССЕ ПО ТЕМЕ "THE UNITED KINGDOM OF GREAT BRITAIN AND NORTHERN IRELAND"

Учитель: Капля Наталья Павловна

Цели урока

- 1.Обобщить лингвострановедческий материал и расширить знания по данной теме.
- 2.Совершенствовать умения и навыки практического владения английским языком по данной теме по всем видам речевой деятельности: аудированию, говорению, чтению и письму.
- 3.Повысить интерес к изучению иностранного языка.

Оборудование

Карта Соединенного Королевства, флаг страны, картинки с достопримечательностями Лондона, книги на английском языке У. Шекспира, Р. Бернса, Р. Киплинга и некоторых других английских писателей, листы с тестом "The Britain Quiz" для каждого ученика, карточки с текстом об У. Шекспире и Р. Киплинге, кроссворд (в двух экземплярах).

План урока

- I. Сообщение темы и целей урока учащимся, знакомство с условиями и заданиями урока-конкурса, подведением его итогов. Представление команд.
- II.Разминка: обеим командам задается по три вопроса о Соединенном Королевстве.
- III.Прослушивание текста "London", в котором специально допущены ошибки в фактах.
- IV.Короткие рассказы учащихся о достопримечательностях Лондона.
- V. Расстановка абзацев в нужном порядке, чтобы получился связный текст о писателе; определение, о ком идет речь.
- VI.Выполнение теста (The Britain Quiz).
- VII. Решение кроссворда (обеим командам предлагаются одинаковые кроссворды).
- VIII. Подведение итогов урока, объявление команды-победительницы и лучших знатоков страны и выставление оценок.

Ход урока

I. Teacher: Dear boys and girls! I am very glad to see you at our lesson today because we have an unusual lesson — a competition. There are two teams at the lesson: the girls' team and the boys' team. They will show us their knowledge of the United Kingdom because our lesson is devoted to this country. We'll speak about the sights, the capital of the country, some poets and writers and interesting facts. We'll have several tasks at the lesson. Some of them were prepared by you at home but most of them weren't prepared. I hope our competition will be fun. I have

lots of red and blue stars here. For an excellent answer you will get a red star. For a good answer you'll get a blue star. At the end of the competition you'll count all the stars you've received. The winner will be the team with the biggest number of the red stars. The pupils who show the best knowledge of the UK will be given special prizes. Let's start our competition and introduce our teams to each other. What's the name of the first team? What's the name of the second team?

Students: The name of the first team is "the Rose". The name of the second team is "the Hunters".

II. Teacher: The first task is the following: answer the questions about the United Kingdom. You'll get a red star for a right answer.

(Обеим командам задается по три вопроса. За правильный ответ команда получает красную звездочку; если в ответе была грамматическая ошибка, команда получает синюю звездочку.)

1. Where is the United Kingdom situated? (The United Kingdom is situated on the islands in the northwest of Europe.)
2. Which island is the largest one? (Great Britain is the largest island.)
3. What separates Great Britain from the Continent? (The English Channel separates Great Britain from the Continent.)
4. How many countries does the UK consist of? (The UK consists of four countries: England, Scotland, Wales and Northern Ireland.)
5. What is the population of the United Kingdom? (The population of the United Kingdom is about 60 million people.)
6. Which city is the capital of the country? (London is the capital of the country.)

III. Teacher: The second task is "Spot the mistake". You will listen to a text about London (we've read about and discussed the capital at other lessons). You know a lot of facts about this wonderful city. Now try to spot the mistakes made in the facts about London and correct them. Be attentive!

(Ученики прослушивают текст, который читает учитель. Учащимся разрешается делать записи во время прослушивания. За правильный ответ дается звездочка.)

This text is about London. London is the capital of **Scotland**. It is one of the oldest and largest cities of the world. They say that London is **one hundred** years old. London has suffered many misfortunes. In the 5th century Saxons and later Danes invaded the British shores and ruined the city. In 1665 **the Great War** broke out. Many people died. Then **in the winter** of 1666 the Great Fire broke out. Most of the city was destroyed.

Now London is a big political, industrial and cultural centre. More than / *million* people live there. London is situated on the river *Clyde*. The river connects the capital with the sea.

London is divided into *two parts*. They are the City, the West End, the East End and Westminster. The West End is the richest part of the city with many beautiful shops, hotels, bars and restaurants. The East End is the place where the working people live. Westminster is the heart of *business and commercial life*. The City is *the political centre*.

(London is the capital of the United Kingdom and England.)

(London is two thousand years old.)

(In 1665 the Great Plague broke out.)

(The Great Fire broke out in the summer of 1666.)

(More than 8 million people live in London.) (London is situated on the river Thames.) (London is divided into four parts.) (Westminster is the political centre.) (The City is the centre of business and commercial life.)

IV. Teacher: You read about the sights of London at our lessons. Your task was to prepare a story about one of the sights of London. If you had an opportunity to go to London what would you like to see there and why?

(2-3 человека от каждой команды рассказывают коротко о какой-либо достопримечательности. Участники получают звездочки соответствующих цветов за свои рассказы.)

V. Teacher: Britain is also famous for its writers and poets. Can you name any British writers and poets?

(Ученики называют имена некоторых известных британских писателей.)
The following task for you is "Guess who it was!" You should put the passages of the story in the right order, read them aloud and tell me what British writer this story is about.

(Каждой команде дается по 3 экземпляра разрезанного на части текста об одном известном британском писателе - У. Шекспире или Р. Киплинге. За правильное чтение в логической последовательности и название фамилии писателя команды получают звездочки. Даны правильные варианты текстов)

Who Was It?

He was one of the world's greatest writers. He was born in Stratford-upon-Avon, England, where he received a classical education.

The Stratford school was a difficult place at that time. School days were long, and only on the holidays could he have a real rest.

At the age of eighteen he married Anne Hathaway, and they had three children. When he was twenty-one he went to London. There he became an actor and began to write plays. He wrote plays for the famous Globe Theatre. Later he was one of the owners of the Globe Theatre.

He achieved great recognition during his lifetime. He wrote three types of plays: histories, comedies and tragedies. He is acknowledged as one of the greatest writers of all time, and has remained popular with readers around the world.

(William Shakespeare)

Who Was It?

He was an English novelist, a short-story writer and a poet. He was born in Bombay, India, in 1865 where his father worked at that time.

When he was six years old, his parents sent the boy to England where he attended school. At the age of seventeen he returned to India where he worked as a newspaper reporter for several years.

At twenty-one he published his first book of poems. A year later he wrote a book of short stories about India. Between 1887 and 1899 he visited many countries and lived for some years in America where he married an American girl.

He is best known for his works for children, especially "The Jungle Book". He was awarded the Nobel Prize for literature in 1907.

(Rudyard Kipling)

VI. Teacher: Britain is also rich in different customs, traditions and has a lot of interesting facts in its history. The following task for each pupil in the team is to do the Britain Quiz. The Britain Quiz has ten questions. There are three answers to each question but only one of them is correct. You should write the number of the correct answer. I'll give you 4 minutes to do it.

(Каждому участнику дается тест, в котором он отмечает один из трех вариантов ответа на каждый вопрос. Спустя 4 минуты учащиеся обмениваются своими работами. Учитель открывает обратную сторону доски, на которой написаны номера правильных ответов. Ребята проверяют работы друг у друга и выставляют оценки. Тем учащимся, кто не допустил ни одной ошибки, даются красные звездочки. Затем поднимают руки те ребята, кто допустил 1-2 ошибки, они получают синие звездочки.)

The Britain Quiz

a) Which is the largest island of the British Isles?

1) Ireland; 2) Isle of Man; 3) Great Britain

b) Which is the longest river in Britain?

4) the Clyde; 5) the Severn; 6) the Thames

c) What is the name of the flag of England?

7) *St. Andrew's Cross*; 8) *St. Patrick's Cross*; 9) *St. George's Cross*

d) When was the Great Plague?

10) *1665*; 11) *1666*; 12) *1863*

e) How many parts is London divided into?

13) *two parts*; 14) *four parts*; 15) *three parts*

f) Who is the official head of the UK?

16) *the President*; 17) *the Houses of Parliament*; 18) *the Queen*

g) What place is the official home of the Queen?

19) *the Tower*; 20) *Buckingham Palace*; 21) *St. Paul's Cathedral*

h) What street do many British government offices stand in?

22) *Whitehall*; 23) *Piccadilly Circus*; 24) *Fleet Street*

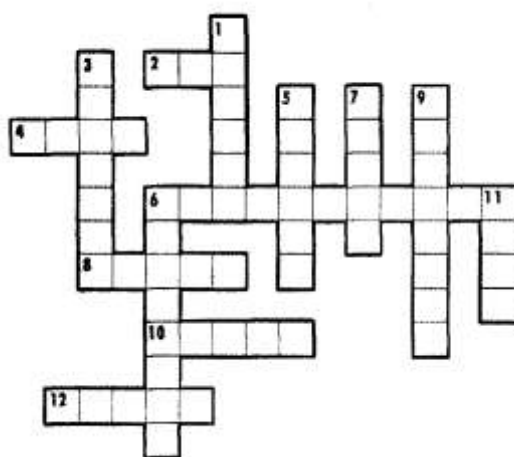
i) What is the name of the poet who was called "The Father of English Poetry"?

25) *W. Shakespeare*; 26) *George G. Byron*; 27) *Geoffrey Chaucer*

j) What holiday is celebrated in Britain on the 25th of December?

28) *St. Valentine's Day*; 29) *Mother's Day*; 30) *Christmas*

Key: 3, 5, 9, 10, 14, 18, 20, 22, 27, 30.



VII. Teacher: And now you have the last task. You are to complete the crossword. Each team will be given one and the same crossword connected with Britain's traditions and customs.

(Каждой команде дается один и тот же кроссворд, который нужно правильно и быстро заполнить. Ответы на кроссворд написаны заранее на доске, но закрыты. После того как команды заполняют свои кроссворды, они

обмениваются ими и проверяют ответы по доске. По результатам проверки вручаются красные и синие звездочки.)

Across:

2. The Englishmen's favourite drink.
4. Something that the English put into tea.
6. The political centre of London.
8. The theatre where W. Shakespeare worked as an actor.
10. The nickname of London in England.
12. The colour of taxis in London.

Down:

1. The birds living in the Tower of London.
3. The most popular activity of English people.
5. The river on which London is situated.
6. The large bag of wool on which the Lord Chancellor sits in the House of Lords.
7. 100 pence equal one
9. The major spectator sport in Britain.
11. The national emblem of England.

Key: Across - 2.tea. 4.milk. 6.Westminster. 8.Globe. 10.Smoke. 12.black. Down - 1 ravens. 3.walking. 5.Thames. 6.woolsack. 7.pound. 9.football. 11.rose.

VIII. Подведение итогов урока-конкурса

(Считается количество красных и синих звездочек и обсуждается, кто был самым лучшим знатоком Королевства. Объявляется команда-победительница и самые лучшие знатоки. Знатокам вручаются небольшие сувениры, а команде-победительнице - диплом. Выставляются оценки.)